

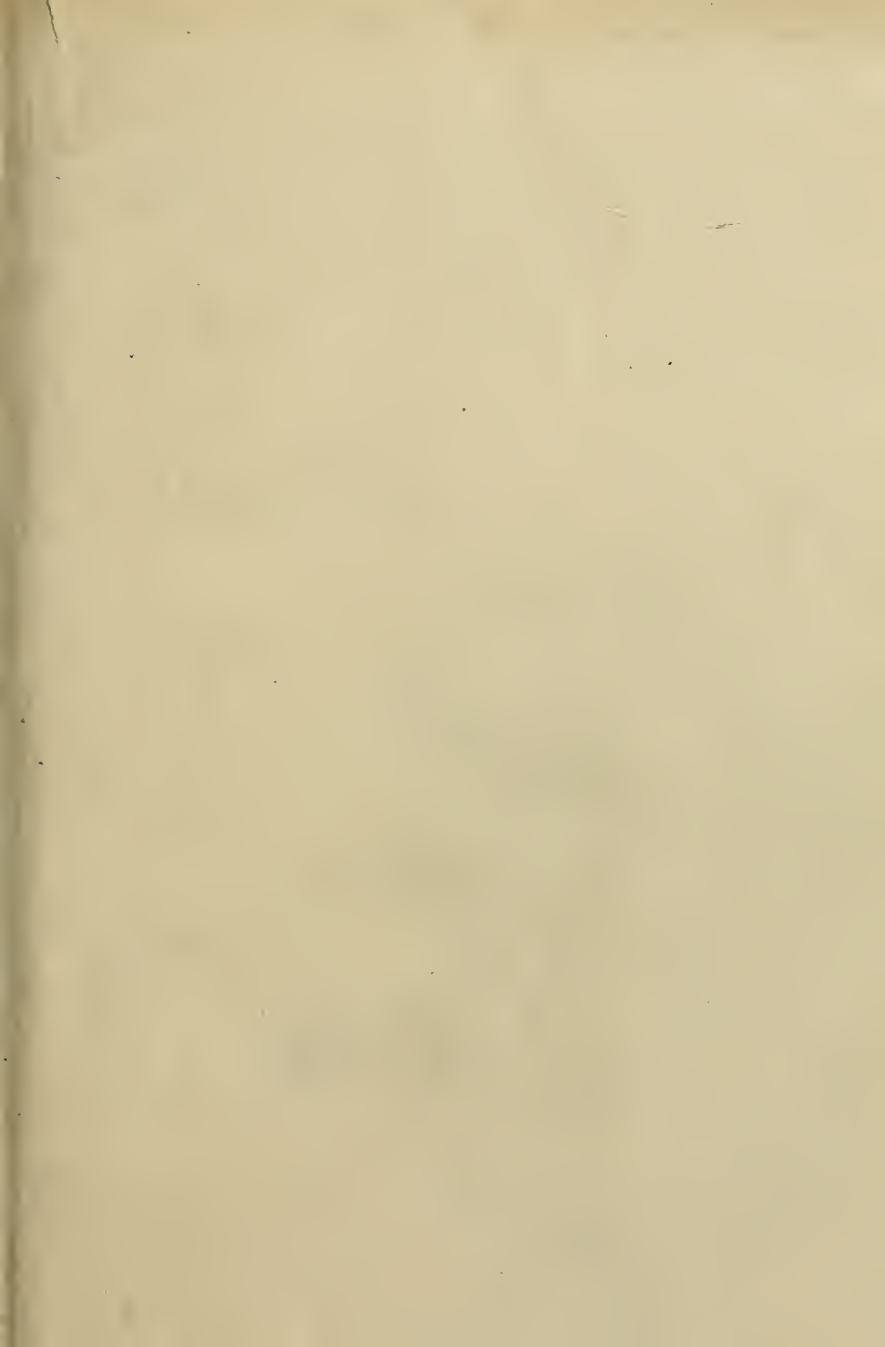


1774-1775


BOSTON

COLLEGE

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THE HIGH SCHOOL  
PREPARATORY TO  
BOSTON COLLEGE

1907—1908



BOSTON, MASS.

PUBLISHED FOR THE HIGH SCHOOL PREPARATORY  
TO BOSTON COLLEGE

1907—1908





A. M. D. G.

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## The High School

PREPARATORY TO BOSTON COLLEGE

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This institution is under the Administration of "THE TRUSTEES OF THE BOSTON COLLEGE IN BOSTON."

Under the act of incorporation, schools were opened September 5, 1864.

The same act of incorporation provides "that no student of said College shall be refused admission to, or denied any of the privileges, honors, or degrees of said College on account of the religious opinions he may entertain." Students who are not Catholics will not be required to participate in any distinctively Catholic exercise, nor will any undue influence be exerted to induce a change of religious belief, but evidence will be demanded of the candidate to prove good moral character.



# Calendar for 1908-1909.

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1908.

## Spring Term.

- January 31—Friday, Term Holiday.  
February 3—Monday, Second Term begins.  
March 4—Ash Wednesday, Mass at 10 A. M.  
March 17—Tuesday, Holiday.  
April 7—Tuesday, Annual Retreat begins.  
April 10—Friday, General Communion, Mass at 9 A. M.  
April 15—Wednesday, Easter Holidays begin at 12 M.  
April 22—Wednesday, Classes resumed.  
May 13—Wednesday, Contest for Prize in Elocution.  
May 16—Saturday, Contest for Christian Doctrine Prize, 9 A. M. to 12 M.  
May 28—Ascension Day, Holyday.  
June 11—Thursday, General Examinations begin.  
June 17—Wednesday, Holiday.  
June 19—Friday, Celebration of Feast of St. Aloysius; General Communion, Mass at 9 A. M.  
June 21—Sunday, Solemn Vespers at 7.30 P. M. in the Church, with Baccalaureate Sermon.  
June 22—Monday, Distribution of Prizes and Diplomas in the High School, and Prize Debate of Baptist Debating Society.  
June 24—Wednesday, Graduation Exercises of Boston College.  
June 27—Saturday, 9 A. M., Competition for Scholarships. See page 45

1908.

**Fall Term.**

September 2 to 4—Examination of "Conditioned" Students and Candidates for admission, beginning at 9 A. M. each day.

N. B.—Examinations of said students and candidates will take place only on the dates and in the matter specified by the following schedule:—

September 2—Wednesday, Latin and Greek.

September 3—Thursday, English, History, Modern Languages.

September 4—Friday, Mathematics and Natural Sciences.

September 8—Tuesday, OPENING OF SCHOOLS.

8.30 to 10 A. M., Enrollment of New Students; 10 A. M., Reading of Roll, Assignment of Classes; *Schola brevis* in Literature and Classics.

September 9—Wednesday 9 A. M., Regular Classes; 12 M., *Schola brevis* in Mathematics.

September 10—Thursday, Regular Classes; 12.30 P. M., *Schola brevis* in Modern Languages and Sciences.

September 14—Monday, 10 A. M., Solemn Mass of the Holy Ghost, Sermon, *Veni Creator*.

September 16—Wednesday, Inauguration of Junior Sodality

September 18—Friday, First Meeting of the Bapst Debating Society.

November 13—Friday, Rector's Day.

November 26—Thursday, Thanksgiving Day, Holiday.

December 23—Wednesday, Christmas Holidays begin at 1 P. M.

1909.

January 4—Monday, Classes Resumed.

January 25—Monday, Mid-Year Examinations.

1909.

## Spring Term.

January 29—Friday, Term Holiday.

February 1—Monday, Second Term begins.

February 22—Monday, holiday.

February 24—Ash Wednesday, Mass at 10 A. M.

March 17—Wednesday, Holiday.

March 30—Tuesday, Annual Retreat begins.

April 2—Friday, General Communion, Mass at 9 A. M.

April 7—Wednesday, Easter Holidays begin at 12 M.

April 14—Wednesday, Classes resumed.

May 12—Wednesday, Contest for Prize in Elocution.

May 15—Saturday, Contest for Christian Doctrine Prize, 9 A. M. to 12 M.

May 20—Ascension Day, Holyday.

June 10—Thursday, General Examinations begin.

June 17—Thursday, Holiday.

June 18—Friday, Celebration of Feast of St. Aloysius; General Communion, Mass at 9 A. M.

June 20—Sunday, Solemn Vespers at 7.30 P. M. in the Church, with Baccalaureate Sermon.

June 21—Monday, Distribution of Prizes and Diplomas in the high School, and Prize Debate of Bapst Debating Society.

June 23—Wednesday, Graduation Exercises of Boston College.

June 26—Saturday, 9 A. M., Competition for Scholarships. See page 45.

# The High School

## PREPARATORY TO BOSTON COLLEGE

IS UNDER THE MANAGEMENT OF

“THE TRUSTEES OF THE BOSTON COLLEGE IN BOSTON.”

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REV. THOMAS I. GASSON, S. J., *President.*  
REV. JOSEPH T. KEATING, S. J., *Treasurer.*  
REV. ALPHONSE CHARLIER, S. J., *Secretary.*  
REV. MICHAEL A. O'KANE, S. J.  
REV. JOHN M. COLGAN, S. J.  
REV. DAVID W. HEARN, S. J.  
REV. WILLIAM P. BRETT, S. J.  
REV. EDWARD M. CORBETT, S. J.  
TIMOTHY J. FEALY, S. J.

EDWARD A. McLAUGHLIN, A. M.  
*Legal Adviser to the Board.*



## Officers.

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REV. THOMAS I. GASSON, S. J.,  
*President.*  
REV. DAVID W. HEARN, S. J.,  
*Vice-President; Prefect of Studies.*  
REV. GEORGE A. KEELAN, S. J.,  
*Prefect of Discipline.*  
REV. ALPHONSE CHARLIER, S. J.,  
*Chaplain.*  
REV. JOSEPH T. KEATING, S. J.,  
*Treasurer.*  
JOSEPH A. MURPHY, S. J.,  
*Librarian.*  
EDWARD P. TIVNAN, S. J.,  
*Secretary.*

# Faculty.

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REV. THOMAS I. GASSON, S. J.,  
*President.*

REV. DAVID W. HEARN, S. J.,  
*Vice-President,*

PREFECT OF STUDIES.

HENRY A. COFFEY, S. J.,  
TEACHER OF FOURTH YEAR, FRENCH, UNITED STATES HISTORY, CIVICS.

THOMAS B. CHETWOOD, S. J.,  
TEACHER OF THIRD YEAR, FRENCH, HISTORY OF ENGLAND, GEOMETRY.

REV. MATTHEW J. McCABE, S. J.,  
TEACHER OF THIRD YEAR, HISTORY OF ENGLAND, CHRISTIAN DOCTRINE.

REV. JOHN D. BUTLER, S. J.,  
TEACHER OF THIRD YEAR, CHRISTIAN DOCTRINE.

JAMES G. KEYES, S. J.  
TEACHER OF SECOND YEAR, HISTORY OF ROME, FRENCH.

REV. JOHN M. COUGHLAN, S. J.,  
TEACHER OF SECOND YEAR, HISTORY OF ROME, GERMAN.

JOSEPH M. KELLY, S. J.,  
TEACHER OF SECOND YEAR, HISTORY, FRENCH.

HUGH A. DALTON, S. J.,  
TEACHER OF SECOND YEAR, HISTORY.

EDWARD P. TIVNAN, S. J.,  
TEACHER OF ALGEBRA.

## THE HIGH SCHOOL

JOSEPH H. WILLIS, A. M.,

TEACHER OF FIRST YEAR, LOWER ALGEBRA, ELOCUTION.

EUGENE J. FEELEY, A. B.

TEACHER OF FIRST YEAR, LOWER ALGEBRA, HISTORY OF GREECE.

LEONARD S. WHALEN, A. B.,

TEACHER OF FIRST YEAR, LOWER ALGEBRA, HISTORY OF GREECE.

WILLIAM M. McMORROW, A. B.,

TEACHER OF FIRST YEAR, LOWER ALGEBRA, HISTORY OF GREECE.

REV. WILLIAM J. REDDAN, S. J.,

TEACHER OF ALGEBRA, CHRISTIAN DOCTRINE.

REV. GEORGE DE BUTLER, S. J.,

TEACHER OF FRENCH.

CHARLES ZENKERT, A. B.,

TEACHER OF GERMAN.



## Catalogue of Students.

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NAME.	CLASS.
Allston, John J.	First Year
Anderson, William M.	Third Year
Andrew, William G.	Third Year
Atkinson, Francis X.	First Year
Bailey, William A.	Fourth Year
Ballentine, Thomas W.	Third Year
Barrett, Francis X.	Third Year
Barrett, Joseph A.	Fourth Year
Barry, William P.	First Year
Bench, John J.	First Year
Bennett, Charles F.	First Year
Berlo, Joseph J.	Third Year
Birmingham, Vincent	First Year
Birmingham, Leo M.	First Year
Boland, Thomas L.	First Year
Boucher, Edmund R.	Third Year
Boudreau, Joseph A.	First Year
Boyan, John J.	Fourth Year
Brady, Frederick W.	Fourth Year
Brady, John F.	First Year
Brady, William A.	First Year
Bramowski, Joseph J.	Second Year
Brandon, Edmund J.	First Year
Brennan, George S.	First Year
Brennan, John F.	First Year
Brickley, David J.	Third Year
Brown, Charles I.	First Year
Brown, Walter F.	Second Year
Burke, Frank A.	Second Year
Burke, John E.	First Year

## THE HIGH SCHOOL

NAME.	CLASS.
Burns, Ewing J.	First Year
Burns, John T.	First Year
Butler, Edmund J.	Fourth Year
Butler, Thomas H., Jr.	First Year
Butler, Thomas P.	First Year
Byrne, Edward T.	Second Year
Callahan, Alban A.	Third Year
Callahan, James A.	Second Year
Canning, John T.	First Year
Cannon, Thomas V.	Second Year
Carey, John H.	First Year
Carney, John E.	First Year
Carroll, John L.	First Year
Carron, John F.	First Year
Chamberlain, William V.	Third Year
Chisholm, Colin B.	Fourth Year
Chisholm, Donald V.	Second Year
Clancy, Colman J.	First Year
Clinton, James J.	Second Year
Coady, James J.	First Year
Coakley, Philip J.	First Year
Coakley, Thomas E.	First Year
Cochrane, Michael L.	Fourth Year
Colgan, Charles J.	Second Year
Collins, Henry J.	First Year
Collins, John H.	First Year
Collins, John J.	Second Year
Collins, William A.	Fourth Year
Condon, Garrett J.	Fourth Year
Connelly, Edward G.	Fourth Year
Connor, John J.	First Year
Connors, Raymond E.	First Year
Corcoran, Edward F.	Third Year
Corcoran, John F.	Second Year
Corr, John T.	First Year
Cotter, James W.	First Year
Coughlin, Daniel J.	First Year

NAME.	CLASS.
Coughlin, Jeremiah F.	First Year
Cullen, Arthur V.	Second Year
Cunniffe, Walter P.	Second Year
Curley, John P.	Third Year
Daley, James M.	Third Year
Dawson, Patrick J.	Second Year
Deasy, Frederick J.	Second Year
Desmond, Joseph M.	Second Year
Devlin, Thomas	Second Year
Doherty, Edward E.	Second Year
Doherty, Edward J. (1)	First Year
Doherty, Edward J. (2)	First Year
Dolan, Francis J.	First Year
Dolan, Henry A.	Second Year
Donahue, John F.	Third Year
Donahue, Joseph P.	First Year
Donnelly, Thomas A.	Fourth Year
Donovan, Stephen DeC.	First Year
Donovan, Walter W.	First Year
Doody, James	Second Year
Dooley, Denis A.	Fourth Year
Dorr, Paul J.	Fourth Year
Dougher, Edward C.	First Year
Dowd, Joseph J.	First Year
Downing, Henry J.	First Year
Doyle, Francis P.	Second Year
Doyle, Matthew H.	Fourth Year
Driscoll, Cornelius A.	First Year
Driscoll, John B.	Third Year
Duffly, Francis J.	First Year
Duffly, James V.	First Year
Dupray, Edgar F.	Fourth Year
Dwyer, John J.	Fourth Year
Eagan, James M.	First Year
Fahey, George L.	First Year
Falvey, Leo F.	Second Year
Farley, James S.	First Year

## THE HIGH SCHOOL

NAME.	CLASS.
Farmer, Edward S.	First Year
Faulstich, Charles N.	Second Year
Fee, Thomas F.	Fourth Year
Feeley, Patrick J.	Fourth Year
Fernekees, William H., Jr.	Second Year
Ferris, William S.	First Year
Finnegan, Thomas J.	Second Year
Fitzgerald, Charles J.	First Year
Fitzgerald, Edmund J.	First Year
Fitzgerald, Edward J.	First Year
Fitzgerald, James J.	Third Year
Fitzgerald, Joseph A.	Third Year
Fitzgerald, Stephen	First Year
Fitzgerald, Timothy E.	Third Year
FitzGibbon, Joseph T.	First Year
Flaherty, Patrick J.	Second Year
Flanagan, Francis V.	Second Year
Flanagan, Richard J.	First Year
Fleming, John A.	Second Year
Flynn, John S.	First Year
Foley, Francis P.	Fourth Year
Foley, Joseph E.	First Year
Foley, Timothy J.	Fourth Year
Ford, Thomas J.	Second Year
Gallagher, Ambrose G.	Third Year
Gallagher, Ernest J.	First Year
Gallagher, John F.	First Year
Gallagher, William J.	First Year
Gannon, Thomas L.	Third Year
Gannon, William F.	First Year
Garrity, Arthur L.	Third Year
Geary, Patrick D.	Third Year
Gerrits, Rudolph A.	First Year
Giblin, Thomas J., Jr.	Fourth Year
Gilbride, James A.	First Year
Gillespie, Theodore S.	First Year
Godvin, E. Leo	Second Year

NAME.	CLASS.
Goggin, James A.	First Year
Golden, John F.	Fourth Year
Gooding, J. Harold	Third Year
Gookin, Vincent A.	Fourth Year
Gorey, Charles F.	Third Year
Grady, David H.	Second Year
Graham, John E.	Third Year
Graham, William T., Jr.	First Year
Greene, Walter B.	Third Year
Gross, William J.	Second Year
Grueter, Leo H.	Second Year
Guinee, Warren C.	Third Year
Gurhey, Eugene F.	First Year
Guthrie, Edward M.	Third Year
Gwyner, Lewis J.	First Year
Hagan, James W.	Third Year
Haley, Wallace F.	Fourth Year
Hanley, James G.	First Year
Hanlon, John M.	First Year
Hannan, Francis A.	Second Year
Harkins, Patrick A.	Third Year
Hartigan, Frederick C.	First Year
Hartigan, John J.	Third Year
Hartnett, John D.	First Year
Haskell, George F.	Third Year
Heagney, Thomas J.	Second Year
Heath, Leslie J.	Third Year
Heffernan, Daniel L.	First Year
Hemsworth, Joseph A.	First Year
Hickey, J. Vincent	Third Year
Holden, Edward J.	Second Year
Hoye, Vincent J.	Third Year
Hurley, Daniel C.	First Year
Hurley, Edward J.	Third Year
Hurley, John A.	Second Year
Hurley, Michael J.	First Year
Hyatt, Edward J.	First Year

## THE HIGH SCHOOL

NAME.	CLASS.
Jantzer, Joseph W.	Second Year
Joyce, John J.	Second Year
Kane, Henry J.	Third Year
Keane, William R.	First Year
Kearney, John A.	First Year
Keefe, Charles A.	Fourth Year
Keefe, Francis P.	First Year
Keefe, Robert J.	First Year
Kehoe, Edward P.	First Year
Kehoe, George E.	First Year
Keenan, Austin R.	Second Year
Kelley, Edward F.	Second Year
Kelley, Edward J.	First Year
Kelley, James J.	Second Year
Kelley, John B.	First Year
Kelley, Theodore R.	Second Year
Kelly, James F., Jr.	Second Year
Kelly, John C.	Second Year
Kelly, Joseph A.	Second Year
Kelly, Thomas J.	First Year
Kelly, William C.	First Year
Kennedy, Francis J.	First Year.
Kenney, William E.	First Year
Keohane, John S.	Second Year
Kerrigan, Terrence F.	Third Year
Kerr, Thomas W.	First Year
Kilbride, Patrick L.	Third Year
Kiley, William F.	Second Year
Kimball, Frederick S.	Third Year
Kirby, William F.	Second Year
Lahive, John A.	First Year
Lamb, Thomas E.	First Year
Lambert, Joseph C.	Third Year
Laughlin, Walter J.	First Year
Lavin, Edward A.	Third Year
Lavis, Charles J.	Second Year
Leary, Matthew B.	Third Year

NAME.	CLASS.
Lee, James D.	Second Year
Lillis, William J.	Fourth Year
Linehan, Peter T.	Third Year
Linnehan, James M.	First Year
Logue, Patrick J.	Fourth Year
Lonas, John E., Jr.	First Year
Lonergan, Pierce A.	First Year
Loughman, Clement I.	Second Year
Lucas, Joseph L.	Third Year
Lucey, Francis E.	Third Year
Lynch, Edward M.	Second Year
Lynch, Thomas A.	Second Year
Lynch, Thomas E.	First Year
Lynch, William G.	First Year
Lynch, William J., Jr.	Second Year
Lyons, William E.	First Year
Lyons, William R.	Fourth Year
MacKenzie, Eric F.	Second Year
Mahaney, J. Arthur	First Year
Maher, James L.	Second Year
Maher, John J.	Second Year
Mahoney, Daniel P.	Fourth Year
Mahoney, Frederick L.	First Year
Mahoney, John H.	Third Year
Mahoney, John J.	Second Year
Mahoney, John T.	First Year
Mahoney, Joseph Aloysius	Second Year
Mahoney, Joseph Augustine	Third Year
Mantle, Robert M.	First Year
Martin, Edward	Third Year
Martin, Robert J.	First Year
McAvoy, John F.	First Year
McCabe, John F.	First Year
McCafferty, James E.	First Year
McCarthy, John J.	First Year
McCarthy, Justin A.	First Year
McCarthy, Martin F.	Second Year

## THE HIGH SCHOOL

NAME.	CLASS.
McCarthy, Walter F.	First Year
McCarthy, William M.	First Year
McCool, William J.	Fourth Year
McCormack, James M.	Third Year
McDermott, Thomas J.	Second Year
McDevitt, Berton A.	First Year
McDonald, John C.	Second Year
McDonnell, Henry G.	Third Year
McGaffigan, Owen J.	Third Year
McGarry, William J.	First Year
McGouey, Thomas A.	Second Year
McGovern, Michael L.	Second Year
McGowan, John F.	Second Year
McGrath, Joseph L.	Third Year
McGuigan, Francis J.	Third Year
McHugh, Joseph P.	Fourth Year
McInnis, Raymond J.	Fourth Year
McKenna, James E.	Fourth Year
McKeon, Ralph V.	First Year
McKinnon, Frederick W.	First Year
McLaughlin, Edward J.	First Year
McMahon, Peter T.	Third Year
McMahon, William J.	Fourth Year
McNeil, Arthur J.	First Year
McNellis, Bernard J., Jr.	Second Year
McOwen, William T.	Second Year
McPeake, Leo F.	Fourth Year
McSwiney, James F.	Third Year
Meagher, Joseph T.	First Year
Miller, John A.	Third Year
Milward, Francis W., Jr.	First Year
Monahan, Thomas J.	First Year
Moore, John B.	Second Year
Moran, Stephen F.	Fourth Year
Morrisroe, Lawrence	First Year
Moynihhan, Henry E.	Second Year
Mulcahy, William J.	First Year



Mulhern, Joseph J.	First Year
Murphy, Daniel J.	Second Year
Murphy, Henry J.	Third Year
Murphy, John L.	Fourth Year
Murphy, Joseph A.	First Year
Murphy, Joseph P.	Second Year
Murphy, Thomas J.	Second Year
Murray, Alfred F.	First Year
Nash, John A.	Third Year
Nolan, Francis J.	Second Year
Nolan, James H.	First Year
Nolan, Thomas F.	First Year
Norman, Joseph G.	First Year
Norris, William L.	Second Year
O'Brien, Edward I.	Third Year
O'Brien, William J., Jr.	Second Year
O'Connor, Ignatius W.	First Year
O'Donnell, Peter F., Jr.	Fourth Year
O'Keefe, Robert R.	First Year
Phelan, Francis L.	Third Year
Punch, Henry J.	Third Year
Queenan, John J.	Second Year
Quinlan, John A.	Third Year
Quinn, Bernard J.	Second Year
Quinn, John J.	Second Year
Quinn, John J., Jr.	First Year
Reardon, Charles	Second Year
Reardon, Patrick J.	First Year
Reid, Francis P.	First Year
Reilly, James J.	First Year
Restarrick, John J.	First Year
Riley, John P.	Second Year
Riley, John U.	First Year
Roche, Thomas E.	Second Year
Ronan, James F.	First Year
Rooney, William J.	Fourth Year
Rogers, Richard A.	First Year
Rouke, Francis I.	Second Year

## THE HIGH SCHOOL

NAME.	CLASS.
Ryan, Leo F.	Third Year
Ryan, Thomas F.	First Year
Sallaway, Francis X. A.	Third Year
Scanlan, Joseph W.	Second Year
Schaefer, William C.	Second Year
Shannon, Charles B.	Third Year
Sharkey, Hugh E.	First Year
Sharkey, James E.	Second Year
Shaughnessy, Albert L.	Second Year
Shea, Francis L.	Third Year
Sheedy, John J.	First Year
Sheehan, James A.	First Year
Sheehy, James P.	First Year
Shortell, Joseph H.	Third Year
Smith, Herbert T.	Third Year
Smith, James P.	First Year
Sommer, Charles J., Jr.	Fourth Year
Spang, Joseph P., Jr.	Second Year
Stackhouse, John J.	Second Year
Stanton, James V.	First Year
Stanton, William D.	Third Year
Stenson, John M.	Second Year
Stiles, Herbert F.	Second Year
Stiles, Herbert P.	Third Year
Stone, Milton A.	Second Year
Stronach, J. Walter	First Year
Sullivan, Edward A.	Second Year
Sullivan, Edward T.	Second Year
Sullivan, James F.	First Year
Sullivan, James G.	First Year
Sullivan, James J.	First Year
Sullivan, James N.	First Year
Sullivan, John J.	Second Year
Sullivan, Joseph J.	Second Year
Sullivan, Lawrence E.	First Year
Sullivan, Thomas J.	First Year
Sweeney, John J.	First Year.

NAME.	CLASS.
Talbot, George E.	Second Year
Taylor, Harold J.	Fourth Year
Taylor, John R.	First Year
Teehan, Thomas J.	First Year
Terrio, John A.	Third Year
Toupin, Stanislaus E.	Second Year
Tracy, Leo H.	Fourth Year
Troy, Joseph L.	Second Year
Turcotte, Francis J.	First Year
Turner, George F.	First Year
Twomey, Cornelius P.	First Year
Twomey, John	First Year
Ulrick, Francis P.	First Year
Virgin, George K.	Third Year
Wall, George J.	Fourth Year
Wall, Lewis F.	First Year
Walsh, John J.	First Year
Walsh, Michael L.	Second Year
Walsh, Thomas L.	First Year
Welch, Edmund J.	First Year
Welch, John L.	First Year
Welch, Walter W.	Second Year
Wennerberg, Frederick W.	First Year
Wessling, Andrew L.	First Year
Wholley, Joseph H.	Second Year
Williams, Robert F.	Third Year
Young, Daniel J.	Second Year

Total number of students, 389

# Catalogue of Classes.

1907 — 1908.

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## Fourth Year.

NAME.	RESIDENCE.
Bailey, William A.	<i>Dorchester</i>
Barrett, Joseph A.	<i>Lynn</i>
Boyan, John J.	<i>East Boston</i>
Brady, Frederick W.	<i>Lowell</i>
Butler, Edmund J.	<i>Cambridge</i>
Chisholm, Colin B.	<i>Cambridge</i>
Cochrane, Leo M.	<i>Brookline</i>
Condon, Garret J.	<i>Lowell</i>
Connelly, Edward G.	<i>South Framingham</i>
Donovan, Stephen DeC.	<i>Rockland</i>
Dooley, Denis A.	<i>Roxbury</i>
Dorr, Paul J.	<i>Dorchester</i>
*Doyle, Matthew H.	<i>South Boston</i>
Dupray, Edgar F.	<i>Ipswich</i>
Dwyer, John J.	<i>Ashmont</i>
Fee, Thomas F.	<i>Lynn</i>
Feeley, Patrick J.	<i>Dorchester</i>
Foley, Francis P.	<i>South Boston</i>
Foley, Timothy J.	<i>Cambridge</i>
Giblin, Thomas J., Jr.	<i>Dorchester</i>
Golden, John F.	<i>Natick</i>
Gookin, Vincent A.	<i>Dorchester</i>
Haley, Wallace F.	<i>Marblehead</i>
Keefe, Charles A.	<i>Roxbury</i>
Lillis, William J.	<i>Salem</i>
Logue, Patrick J.	<i>Charlestown</i>

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\*Special Student.

NAME.	RESIDENCE.
Lyons, William R.	<i>Brookline</i>
Mahoney, Daniel P.	<i>Natick</i>
McCool, William J.	<i>Somerville</i>
McHugh, Joseph P.	<i>Roxbury</i>
McInnis, Raymond J.	<i>Roxbury</i>
McKenna, James E.	<i>Boston</i>
McMahon, William J.	<i>Hyde Park</i>
McPeake, Leo F.	<i>Dorchester</i>
Murphy, John L.	<i>Chelsea</i>
O'Donnell, Peter F.	<i>Cambridge</i>
Rooney, William J.	<i>Waltham</i>
Sommer, Charles J., Jr.	<i>Dorchester</i>
Taylor, Harold J.	<i>Jamaica Plain</i>
Tracy, Leo H.	<i>Salem</i>
Wall, George J.	<i>Dorchester</i>

### Third Year A.

Ballentine, Thomas W.	<i>Roxbury</i>
Berlo, Joseph J.	<i>Roxbury</i>
Boucher, Edmund R.	<i>Newton</i>
Chamberlain, William V.	<i>Mattapan</i>
Corcoran, Edward F.	<i>Charlestown</i>
Daley, James M. F.	<i>East Boston</i>
Fitzgerald, Joseph A.	<i>Roxbury</i>
Gannon, Thomas L.	<i>Beachmont</i>
Harkins, Patrick A.	<i>East Boston</i>
Hartigan, John J.	<i>South Boston</i>
Haskell, George F.	<i>Hyde Park</i>
Heath, Leslie J.	<i>East Boston</i>
Hurley, Edward J.	<i>East Boston</i>
Kerrigan, Terence F.	<i>Roxbury</i>
Mahoney, Joseph A.	<i>Lawrence</i>
McCormack, James M.	<i>Dorchester</i>
McSwiney, James F.	<i>Chelsea</i>
Miller, John A.	<i>Roxbury</i>
Nash, John A.	<i>Boston</i>

## THE HIGH SCHOOL

NAME.	RESIDENCE.
O'Brien, Edward I.	<i>South Boston</i>
Phelan, Francis L.	<i>Jamaica Plain</i>
Quinlan, John A.	<i>Hyde Park</i>
Sallaway, Francis X. A.	<i>Dorchester</i>
Shannon, Charles B.	<i>Lynn</i>
Smith, Herbert T.	<i>Charlestown</i>
*Williams, Robert F.	<i>Boston</i>

## Third Year B.

Anderson, William M.	<i>Medford</i>
Andrew, William G.	<i>East Cambridge</i>
Barrett, Francis X.	<i>Boston</i>
*Brickley, David J.	<i>Boston</i>
Callahan, Alban A.	<i>South Boston</i>
Curley, John P.	<i>Roxbury</i>
Driscoll, John B.	<i>Chelsea</i>
Fitzgerald, James J.	<i>Hyde Park</i>
Gallagher, Ambrose G.	<i>Dorchester</i>
Gooding, J. Harold	<i>Boston</i>
Gorey, Charles F.	<i>Boston</i>
Greene, Walter B.	<i>South Boston</i>
Guinee, Warren C.	<i>Charlestown</i>
Guthrie, Edward M.	<i>Malden</i>
Hagan, James W.	<i>Canton</i>
Hoye, Vincent J.	<i>Dorchester</i>
Kane, Henry J.	<i>Lynn</i>
Kimball, Frederick S.	<i>Allston</i>
Lambert, Joseph A.	<i>Boston</i>
*Lavin, Edward A.	<i>Boston</i>
Leary, Matthew B.	<i>Dorchester</i>
Lucas, Joseph L.	<i>Dorchester</i>
Mahoney, John H., Jr.	<i>Dorchester</i>
McGrath, Joseph L.	<i>Sharon</i>
McMahon, Peter T.	<i>Brookline</i>

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\* Special students.

NAME.	RESIDENCE.
Ryan, Leo F.	<i>Waltham</i>
Stanton, William D.	<i>Roxbury</i>
Stiles, Herbert P.	<i>Boston</i>

### Third Year C.

Donahue, John F.	<i>Cambridge</i>
Fitzgerald, Timothy E.	<i>Cambridge</i>
Geary, Patrick D.	<i>South Boston</i>
Graham, John E.	<i>South Framingham</i>
Hickey, John V.	<i>Cambridge</i>
Kilbride, Patrick L.	<i>Malden</i>
Linehan, Peter T.	<i>Boston</i>
Lucey, Francis E.	<i>Malden</i>
Martin, Edward.	<i>North Abington</i>
McDonnell, Henry G.	<i>Quincy</i>
McGaffigan, Owen J.	<i>Roxbury</i>
McGuigan, Francis J., Jr.	<i>Cambridge</i>
Murphy, Harry J.	<i>Melrose</i>
Shea, Francis L.	<i>Cambridge</i>
Shortell, Joseph H.	<i>Salem</i>
Terrio, John A.	<i>Cambridge</i>
Virgin, George K.	<i>Providence, R. I.</i>

### Second Year A.

Brown, Walter F.	<i>Dorchester</i>
Byrne, Edward T.	<i>Roxbury</i>
Cannon, Thomas V.	<i>Newton</i>
Chisholm, Donald V.	<i>Cambridge</i>
Clinton, James J.	<i>Lowell</i>
Collins, John J.	<i>Chelsea</i>
Finnegan, Thomas J.	<i>Malden</i>
Flanagan, Frank V.	<i>Dorchester</i>
Ford, Thomas J.	<i>Dorchester</i>
Garrity, Arthur L.	<i>Malden</i>
Hannan, Francis A.	<i>Malden</i>

## THE HIGH SCHOOL

NAME.	RESIDENCE.
Kiley, William F.	<i>Quincy</i>
Lynch, Edward M.	<i>Roxbury</i>
McGowan, John F.	<i>Hyde Park</i>
Moore, John B.	<i>Medford</i>
Moran, Stephen F.	<i>Jamaica Plain</i>
Moynihan, Henry E.	<i>Malden</i>
Nolan, Francis J.	<i>Malden</i>
O'Brien, William J., Jr.	<i>Dorchester</i>
Quinn, Bernard J.	<i>Roxbury</i>
Reardon, Charles	<i>Malden</i>
Rouke, Francis I.	<i>Boston</i>
Schaefer, William C.	<i>Roxbury</i>
Shaughnessy, Albert L.	<i>Allston</i>
Stackhouse, John J.	<i>Roslindale</i>
Stenson, John M.	<i>Jamaica Plain</i>
Stone, Milton A.	<i>Roxbury</i>
Sullivan, Edward A.	<i>Cambridge</i>
Sullivan, John J.	<i>East Boston</i>
Sullivan, Joseph J.	<i>Roxbury</i>
Talbot, George E.	<i>Chelsea</i>

## Second Year B.

Cullen, Arthur V.	<i>Cambridge</i>
Dawson, Patrick J.	<i>East Boston</i>
Desmond, Joseph M.	<i>Cambridge</i>
Devlin, Thomas	<i>Dorchester</i>
Faulstich, Charles N.	<i>Roxbury</i>
Fleming, John A.	<i>Boston</i>
Gross, William J.	<i>South Boston</i>
Heagney, Thomas J.	<i>Malden</i>
Holden, Edward J.	<i>Cambridge</i>
Hurley, John A.	<i>Boston</i>
Keenan, Austin R.	<i>Roxbury</i>
Kelley, Edward F.	<i>Dorchester</i>
Kelley, James J.	<i>Dorchester</i>
Kelly, James F., Jr.	<i>Quincy</i>



NAME.	RESIDENCE.
Kelly, John C.	<i>East Boston</i>
Lynch, Thomas A.	<i>Dorchester</i>
MacKenzie, Eric F.	<i>Dorchester</i>
McCarthy, Martin F.	<i>Lowell</i>
McDonald, John C.	<i>East Boston</i>
McGouey, Thomas A.	<i>Boston</i>
McGovern, Michael L.	<i>Brighton</i>
Murphy, Daniel J.	<i>Malden</i>
Punch, Henry J.	<i>Chelsea</i>
Queenan, John J.	<i>Lowell</i>
Scanlan, Joseph W.	<i>Cambridge</i>
Spang, Joseph P., Jr.,	<i>Sharon</i>
Stiles, Herbert F.	<i>Cambridge</i>
Sullivan, Edward T.	<i>Cambridge</i>
Toupin, Stanislaus E.	<i>Boston</i>
Walsh, Michael L.	<i>Boston</i>
Welch, Walter W.	<i>Boston</i>
Wholley, Joseph H.	<i>Chelsea</i>

## Second Year C.

Bramowski, Joseph	<i>South Boston</i>
*Callahan, James A.	<i>Salem</i>
Collins, William A.	<i>Roxbury</i>
Corcoran, John F.	<i>Roxbury</i>
Cunniffe, Walter P.	<i>Boston</i>
Deasy, Frederick J.	<i>Chelsea</i>
Dolan, Henry A.	<i>Cambridge</i>
Doody, James	<i>Canton</i>
Doyle, Francis P.	<i>Dorchester</i>
Falvey, Leo F.	<i>Brighton</i>
*Fernezees, William H., Jr.	<i>Brookline</i>
Flaherty, Patrick J.	<i>South Boston</i>
Godvin, Edmund L.	<i>Jamaica Plain</i>
Grady, David H.	<i>Ipswich</i>

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\* Special students

## THE HIGH SCHOOL

NAME.	RESIDENCE.
Grueter, Leo. H.	<i>South Boston</i>
Joyce, John J.	<i>West Quincy</i>
Kelly, Joseph A.	<i>Boston</i>
Keohane, John S.	<i>Roxbury</i>
Kirby, William F.	<i>South Boston</i>
Lee, James D.	<i>Dorchester</i>
Lynch, William J., Jr.	<i>Cambridge</i>
Maher, James L.	<i>Malden</i>
Mahoney, John J.	<i>Dorchester</i>
Mahoney, Joseph A.	<i>Dorchester</i>
McDermott, Thomas J.	<i>East Boston</i>
McNellis, Bernard J., Jr.	<i>Charlestown</i>
McOwen, William T.	<i>Newton Upper Falls</i>
Murphy, Joseph P.	<i>Melrose</i>
Murphy, Thomas J.	<i>Roxbury</i>
Nolan, Thomas F.	<i>Roxbury</i>
Quinn, John J.	<i>South Boston</i>
Riley, John P.	<i>Charlestown</i>
Roche, Thomas E.	<i>Cambridge</i>
Sharkey, James E.	<i>Somerville</i>
Troy, Joseph L.	<i>South Boston</i>
Young, Daniel J.	<i>Boston</i>

## Second Year D.

NAME.	RESIDENCE.
Brown, Charles I.	<i>Chelsea</i>
Burke, Frank A.	<i>South Boston</i>
Carey, John H.	<i>Waltham</i>
Carroll, John L.	<i>Canton</i>
*Collins, Henry J.	<i>Brockton</i>
*Doherty, Edward E.	<i>South Boston</i>
Ferris, William S.	<i>Boston</i>
FitzGerald, Charles J.	<i>South Boston</i>
FitzGerald, Stephen	<i>Dorchester</i>

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\* Special students.

NAME.	RESIDENCE.
FitzGibbon, Joseph T.	<i>North Cambridge</i>
Gwynn, Lewis J.	<i>Brookline</i>
Hanlon, John M.	<i>Cambridge</i>
Jantzen, Joseph W.	<i>Lowell</i>
Kelley, Theodore R.	<i>Dorchester</i>
Laughlin, Walter J.	<i>Jamaica Plain</i>
*Lavis, Charles J.	<i>Boston</i>
Loughman, Clement I.	<i>Jamaica Plain</i>
Maher, John J.	<i>Dorchester</i>
McKeon, Ralph V.	<i>Medford</i>
McLaughlin, Edward J.	<i>Dorchester</i>
Murray, Alfred F.	<i>Neponset</i>
Norman, Joseph G.	<i>Providence, R. I.-</i>
*Ronan, James F.	<i>Dorchester</i>
Sullivan, James G.	<i>South Boston</i>
Sullivan, James J.	<i>Boston</i>
Sullivan, James N.	<i>Roxbury</i>
Sweeney, John J.	<i>Roxbury</i>
Taylor, John R.	<i>Boston</i>
Turcotte, Francis J.	<i>East Boston</i>
Wall, Lewis F.	<i>South Boston</i>
*Welch, John L.	<i>Brockton</i>

### First Year A.

Allston, John J.	<i>Roxbury</i>
Barry, William P.	<i>South Boston</i>
Boudreau, Joseph A.	<i>Lowell</i>
Brandon, Edmund J.	<i>Cambridge</i>
Brennan, John F.	<i>Dorchester</i>
Burke, John E.	<i>South Natick</i>
Burns, John T.	<i>Chelsea</i>
Butler, Thomas P.	<i>Cambridge</i>
Carney, John E.	<i>Roxbury</i>
Carron, John F.	<i>South Boston</i>

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\* Special students.

## THE HIGH SCHOOL

NAME.	RESIDENCE.
Coakley, Philip J.	<i>Malden</i>
Collins, John H.	<i>Roxbury</i>
Doherty, Edward J. (1)	<i>East Boston</i>
Doherty, Edward J., (2)	<i>Boston</i>
Dolan, Francis J.	<i>Jamaica Plain</i>
Donnelly, Thomas A.	<i>Roxbury</i>
Donovan, Walter W.	<i>South Boston</i>
Downing, Henry, Jr.	<i>South Boston</i>
Farley, James S.	<i>Roxbury</i>
Flanagan, Richard J.	<i>East Boston</i>
Flynn, John S.	<i>Dorchester</i>
Gallagher, John F.	<i>Roxbury</i>
Gallagher, William J.	<i>South Boston</i>
Heffernan, Daniel L.	<i>Boston</i>
Hurley, Michael J.	<i>Boston</i>
Keefe, Robert J.	<i>Roxbury</i>
Kelley, John B.	<i>Hyde Park</i>
Kelly, Thomas J.	<i>East Boston</i>
Lahive, John A.	<i>South Boston</i>
Lamb, Thomas E.	<i>Cambridge</i>
Lynch, Thomas E.	<i>Hyde Park</i>
Mahaney, John A.	<i>Ipswich</i>
McCarthy, John J.	<i>Roxbury</i>
McCarthy, William M.	<i>Boston</i>
McGarry, William J.	<i>Hamilton</i>
Mulcahy, William J.	<i>Cambridge</i>
Murphy, Joseph A.	<i>Dorchester</i>
Reardon, Patrick J.	<i>Roxbury</i>
Twomey, John J.	<i>Lynn</i>
Ulrich, Francis P.	<i>Chelsea</i>
Walsh, Thomas L.	<i>Boston</i>
Wennerberg, Frederick W.	<i>Boston</i>
Wessling, Andrew L.	<i>Roxbury</i>

## First Year B.

NAME.	RESIDENCE.
Atkinson, Francis X.	<i>Somerville</i>
Bennett, Charles F.	<i>Cambridge</i>
Brady, William A.	<i>South Boston</i>
Brennan, George S.	<i>Chelsea</i>
Burns, Irving J.	<i>Newton</i>
Coady, James J.	<i>Boston</i>
Connor, John J.	<i>Roxbury</i>
Cotter, James W.	<i>Roxbury</i>
Dowd, Joseph J.	<i>Roxbury</i>
Egan, James M.	<i>South Boston</i>
Fitzgerald, Edward J.	<i>East Boston</i>
Gerrits, Rudolph A.	<i>Brighton</i>
Gilbride, James A.	<i>Charlestown</i>
Graham, William T., Jr.	<i>Boston</i>
Hurley, Daniel C.	<i>Malden</i>
Hyatt, Edward J.	<i>Dorchester</i>
Kearney, John A.	<i>South Boston</i>
Keefe, Francis P.	<i>Roxbury</i>
Kehoe, George E.	<i>Dorchester</i>
Kelley, Edward J.	<i>Cambridge</i>
Kelly, William C.	<i>East Boston</i>
Kennedy, Francis J.	<i>Brighton</i>
Kerr, Thomas W., Jr.	<i>Roxbury</i>
Linnehan, James M.	<i>Newton Centre</i>
Lynch, William G.	<i>South Boston</i>
Mahoney, John T., Jr.	<i>Roxbury</i>
Martin, Robert J.	<i>West Roxbury</i>
McCarthy, Justin A.	<i>East Boston</i>
McKinnon, Frederic W.	<i>Dorchester</i>
McNeil, Arthur J.	<i>East Boston</i>
Meagher, Joseph T.	<i>Hyde Park</i>
Milward, Francis W., Jr.	<i>East Boston</i>
Monohan, Thomas J.	<i>Hyde Park</i>
O'Connor, Ignatius W.	<i>Dorchester</i>
O'Keefe, Robert R.	<i>Jamaica Plain</i>

## THE HIGH SCHOOL

NAME.	RESIDENCE.
Reid, Francis P.	<i>Cambridge</i>
Reilly, James J.	<i>Brockton</i>
Riley, John U.	<i>Dorchester</i>
Rogers, Richard A.	<i>Hyde Park</i>
Sheedy, John J.	<i>Cambridge</i>
Sheehy, James P.	<i>Roxbury</i>
Sullivan, Lawrence E.	<i>Cambridge</i>
Sullivan, Thomas J.	<i>Roxbury</i>
Teehan, Thomas J.	
Walsh, John J.	<i>Boston</i>
Welch, Edmund J.	<i>Dorchester</i>

## First Year C.

Bench, John J., Jr.	<i>Boston</i>
Birmingham, J. Vincent	<i>Peabody</i>
Birmingham, Leo M.	<i>Brighton</i>
Boland, Thomas L.	<i>Roxbury</i>
Brady, John F.	<i>Charlestown</i>
Butler, Thos. H., Jr.	<i>Chelsea</i>
Colgan, Charles J.	<i>Somerville</i>
Corr, John T.	<i>Jamaica Plain</i>
Coughlin, Daniel J.	<i>Cambridge</i>
Donahoe, Joseph P.	<i>Dorchester</i>
Dougher, Edward C.	<i>Roxbury</i>
Driscoll, Cornelius A.	<i>Roxbury</i>
Duffy, James V.	<i>Everett</i>
Fahey, George L.	<i>Lynn</i>
Farmer, Edward S.	<i>Lynn</i>
Fol��y, Joseph E.	<i>Brockton</i>
Gannon, William F.	<i>Beachmont</i>
Keane, William R.	<i>Dorchester</i>
Kehoe, Edward P.	<i>Dorchester</i>
Lonergan, Pierce F.	<i>Roxbury</i>
Lyons, William E.	<i>Boston</i>
McCabe, John F.	<i>Chelsea</i>
McCarthy, Walter F.	<i>Roxbury</i>

NAME.	RESIDENCE.
McDevitt, Berton A.	<i>Dorchester</i>
Mahoney, Frederick L.	<i>Dorchester</i>
Morrisroe, Lawrence P.	<i>East Boston</i>
Smith, James P.	<i>Hamilton</i>
Stanton, James V.	<i>Boston</i>
Stronach, J. Walter	* <i>Boston</i>
Sullivan, James F.	<i>Dorchester</i>

### First Year D.

Canning, John T.	<i>Providence, R. I.</i>
Clancy, Colman J.	<i>South Boston</i>
Coakley, Thomas E.	<i>Malden</i>
Coughlin, Jeremiah F.	<i>Cambridge</i>
Connors, Raymond E.	<i>Roxbury</i>
Duffy, Francis J.	<i>Dorchester</i>
Fitzgerald, Edmund J.	<i>Boston</i>
Gallagher, Ernest J.	<i>Roxbury</i>
Gillespie, Theodore S.	<i>Boston</i>
Goggin, James A.	<i>Dorchester</i>
Gurhey, Eugene J.	<i>Somerville</i>
Hanley, James G.	<i>Brockton</i>
Hartigan, Frederick C.	<i>Salem</i>
Hartnett, John D.	<i>Salem</i>
Hemsworth, Joseph A.	<i>Hyde Park</i>
Kenney, William E.	<i>Dorchester</i>
Lomas, John E., Jr.	<i>Roxbury</i>
Mantle, Robert M.	<i>Roxbury</i>
McAvoy, John F.	<i>Dorchester</i>
McCafferty, James E., Jr	<i>Jamaica Plain</i>
Mulhern, Joseph J.	<i>Roxbury</i>
Nolan, James H.	<i>Somerville</i>
Quinn, John J., Jr.	<i>West Roxbury</i>
Restarrick, John J.	<i>Roxbury</i>
Ryan, Thomas F.	<i>South Boston</i>
Sharkey, Hugh E.	<i>Somerville</i>

## THE HIGH SCHOOL

NAME.	RESIDENCE.
Sheehan, James A.	<i>Mattapan</i>
Turner, George F.	<i>Roxbury</i>
Twomey, Cornelius P.	<i>Chelsea</i>

Total number of students, 389.

## Attendance by Districts.

Boston .....	233	Newton .....	2
Beachmont .....	2	Newton Centre .....	2
Brockton .....	5	Newton Upper Falls .....	1
Brookline .....	5	North Abington .....	1
Cambridge .....	33	North Cambridge .....	1
Canton .....	3	Peabody .....	1
Chelsea .....	15	Providence, R. I. ....	3
Everett .....	1	Quincy .....	3
Hamilton .....	2	Rockland .....	1
Hyde Park .....	11	Salem .....	6
Ipswich .....	3	Sharon .....	2
Lawrence .....	1	Somerville .....	6
Lowell .....	7	South Framingham .....	2
Lynn .....	7	South Natick .....	1
Malden .....	16	Waltham .....	3
Marblehead .....	1	West Quincy .....	1
Medford .....	3		
Melrose .....	2		
Natick .....	2		
		<i>Total</i> .....	389



## System of Education.

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The educational system of BOSTON COLLEGE is substantially that of all other colleges of the Society of Jesus. Those who are desirous of making either a scientific or historical study of that system, have abundant sources of information in the following works: *Monumenta Germaniae Pedagogica*, Vols. II., V., IX., XVI. *Un Collège de Jesuites*, par C. De Rochemonteix, S. J., and for a shorter, but complete, commentary on the *Ratio Studiorum*, the reader is referred to "Jesuit Education," by Robert Schwickerath, S. J., (*Herder*, St. Louis, 1903).

The subjoined brief outline of the underlying principles of the system, the dominant features of its method, and the object aimed at by its teaching will give a general idea of its purpose.

Education is understood by the Fathers of the Society in its completest sense, as the full and harmonious development of all those faculties that are distinctive of man. It is not, therefore, mere instruction or the communication of knowledge. In fact, the acquisition of knowledge, though it necessarily accompanies any right system of education, is a secondary result of education. Learning is an instrument of education, not its end. The end is culture, and mental and moral development.

Understanding, then, clearly the purposes of education, such instruments of education, that is, such studies, sciences or languages, are chosen as will most effectively further that end. These studies are chosen, moreover, only in preparation, and in such numbers as are sufficient and required. A student who is to be educated will not be forced, in the short period of his college course and with his immature faculties, to study a multiplicity of

the languages and sciences into which the vast world of modern knowledge has been scientifically divided. If two or more sciences, for instance, give similar training to some mental faculty, that one is chosen which combines the most effective training with the largest and most fundamental knowledge.

The purpose of the mental training given is not proximately to fit the student for some special employment or profession, but to give him such a general, vigorous and rounded development as will enable him to cope successfully even with the unforeseen emergencies of life. While giving the mind stay, it tends to remove the insularity of thought and want of mental elasticity, which is one of the most hopeless and disheartening results of specialism in students who have not brought to their studies the uniform mental training given by a systematic college course. The studies, therefore, are so graded and classified as to be adapted to the mental growth of the student and the scientific unfolding of knowledge; they are so chosen and communicated that the student shall gradually and harmoniously reach, as nearly as may be, that measure of culture of which he is capable.

It is fundamental in the system of the Society of Jesus that different studies have distinct and peculiar educational values. Mathematics, the Natural Sciences, Language and History are complementary instruments of education to which the doctrine of equivalence cannot be applied. The specific training given by one cannot be supplied by another.

Furthermore, Language and History have always been held in esteem as leading factors in education. Mathematics and the Natural Sciences bring the student into contact with the material aspects of nature, and exercise the inductive and deductive powers of reason. Language and History effect a higher union; they are manifestations of spirit to spirit, and by their study and for their acquirement the whole mind of man is brought into

widest and subtlest play. The acquisition of Language especially calls for delicacy of judgment and fineness of perception, and for a constant, keen and quick use of the reasoning powers. A special importance is attached to the classic tongues of Rome and Greece. As these are languages with a structure and idiom remote from the language of the student, the study of them lays bare before him the laws of thought and logic, and requires attention, reflection, and analysis of the fundamental relations between thought and grammar. In studying them the student is led to the fundamental recesses of language. They exercise him in exactness of conception in grasping the foreign thought, and in delicacy of expression in clothing that thought in the dissimilar garb of the mother-tongue. While recognizing, then, in education the necessity and importance of Mathematics and the Natural Sciences, which unfold the inter-dependence and laws of the world of time and space, the Jesuit system of education has unwaveringly kept Language in a position of honor as an instrument of culture.

Lastly, the system does not share the illusion of those who seem to imagine that education, understood as an enriching and stimulating of the intellectual faculties, has a morally elevating influence in human life. While conceding the effects of education in energizing and refining imagination, taste, understanding, and powers of observation, it has always held that knowledge and intellectual development of themselves have no moral efficacy. Religion only can purify the heart, and guide and strengthen the will.

The Jesuit system of education, then, aims at developing, side by side, the moral and intellectual faculties of the student, and sending forth to the world men of sound judgment, of acute and rounded intellect, of upright and manly conscience. And since men are not made better citizens by the mere accumulation

of knowledge, without a guiding and controlling force, the principal faculties to be developed are the moral faculties. Moreover, morality is to be taught continuously; it must be the underlying base, the vital force supporting and animating the whole organic structure of education. It must be the atmosphere the student breathes; it must suffuse with its light all that he reads, illumining what is noble and exposing what is base, giving to the true and false their relative light and shade.

In a word, the purpose of Jesuit teaching is to lay a solid sub-structure in the whole mind and character for any super-structure of science, professional and special, also for the building up of moral life, civil and religious.

### *Studies.*

It is one of the decided advantages of the system followed in this College, that the student may begin his studies in the High School, and then pass on, through the College Course, to graduation, in the same institution. This secures, besides the moral influence thus gained, a uniform and homogeneous course of teaching and of training. The result of such a course of study is a continuous and normal development of the mental faculties along well defined lines, and the possession of a clear and coherent system of principles upon which any special courses may afterwards safely rest.

The course of Studies is graduated as follows:

At the beginning of the High School Course attention is given chiefly to the acquiring of an accurate knowledge of English and of Elementary Mathematics, together with such general school work as is commonly assigned to young boys at this stage of their education. This part of the course includes, also, the first elements of Latin; thus, at the very start, it is possible to begin a

comparative study of Grammar. The continued use of oral and written exercises makes the teaching accurate and eminently practical.

In the second term of the first year the study of Greek is begun, and in the second year French and German are taken up.

Though it is not deemed advisable to give up, in any part of the course, the training of the memory, yet this exercise yields gradually, as the student proceeds, to the more important exercise of the judgment, to the development of literary taste, and to the exercise of the critical powers.

At his entrance into the College Course, after the four years of preparatory training, the student is expected to be reasonably familiar with Latin, Greek, French or German, to have a practical knowledge of the grammars and idioms of these languages, and to have acquired a knowledge and command of the elementary principles of English composition. He is then prepared to enter upon his literary work, and to study intelligently and profitably the best models of ancient and modern literature. He has, moreover, laid the foundations of higher studies in Mathematics by a thorough training in Arithmetic, Elementary Algebra and Geometry.

### *Religious Training.*

The moral and religious part of education is considered to be incomparably the most important. Catholic students, if not excused for good reasons, are required to recite the daily catechetical lesson, to attend the weekly lectures on the doctrines of the Church, to make an annual retreat, to present themselves to their confessor every month, and, if they have not received the Sacraments of Penance, Confirmation or Holy Eucharist, to prepare for their reception.



*Literary Facilities.*

There are various societies in which, under the moderatorship of College officers, the work of the class-room is supplemented, or special fields of study are cultivated.

A choice collection of books, numbering about four thousand, affords the student ample means, both for preparation of lessons and themes, and for reading in connection with his studies.

*Class Standing.*

For each memory lesson, according to its excellence, the scholar receives a mark, grading from ten down; for translation, from twenty; and for themes or composition, from thirty; as the labor of preparation of the various exercises, and their relative importance, are considered to be to each other as one, two and three.

The report of each student's class standing is sent to parents or guardians during the first week of each month and at the end of each term. This report—except the one that is sent at the end of the year—is, after inspection, to be signed by the parents or guardians and returned to the Prefect of Studies.

On the scale used, 100 is the highest mark and 0 the lowest. The student's rank is determined by his position in one of five grades: A, very good, 100-90; B, good, 90-80; C, fairly good, 80-70; D, 70-60; E, below 60, deficient.

In the second term or session the same method is followed, and the year's results are seen in the average obtained from the combination of those of the two terms. According to this average of results for the year, class honors and promotions are determined. The medal and premium are conferred on the first two students who have reached the highest annual average above 93; "honorable mention," on those above 85. An average of 60 is required for promotion. To prevent exclusive devotion to one

pursuit it has been found necessary for culpable failure in Mathematics, Modern Languages or Natural Sciences to refuse promotion in the main class. Hence students whose grand average for the year is above 60, but who have fallen below 60 in some studies, will be "conditioned" in those studies, and will not be promoted until the condition is removed by a satisfactory examination.

Parents and guardians should observe that absence and tardiness, even when excusable, affect class standing.

No student will be promoted from any class till his progress justifies advancement.

#### *Admission.*

Boston College is for day scholars.

No student will be admitted who does not reside with his parents or immediate relatives, or, if this is impossible, with persons duly approved by the President of the College. Those who come from other institutions must show certificates of honorable dismissal.

Applicants for admission to the High School must be graduates either of the Boston Grammar or Parochial Schools, and these will be admitted without examination upon presentation of their certificate of graduation.

Others who are not graduates of said schools will be admitted only after passing a satisfactory examination in the matter seen in the course of the Boston Grammar Schools.

On account of age or peculiar circumstances, exemption from certain studies is sometimes conceded, in which case the scholar is placed "out of course," and is not reckoned a candidate for honors or prizes.

#### *General Regulations.*

The students will be admitted to the gymnasium at 8.20; to the class-room at 8.50.

All students must be in their respective class-rooms at 9 o'clock; those who come later must apply for an admission ticket to the Prefect of Discipline.

No student of the High School will be allowed to leave the College premises at the noon recess without permission of the Prefect of Discipline.

Exemption from any of the classes or other exercises of the School must be obtained by parents or guardians. In no case will the matter be treated of with the students themselves. *In case of absence or tardiness a note of excuse from parents or guardians will be exacted.*

Any conduct unbecoming the character of a gentleman will be regarded as a violation of the School rules.

Religious motives being habitually appealed to, little need has been experienced of frequent or severe punishment.

Flagrant offences, such as are detrimental to the reputation of the School, or are obstructive of the good of other students, are grounds for suspension or for conditional or absolute expulsion.

For faults of ordinary occurrence, such as tardy arrival, failure in recitations, or minor instances of misconduct, detention after school or the task of copying or committing to memory some lines of an author is usually found to be sufficient penalty.

### *Parental Co-operation.*

The efforts of teachers and prefects will be much facilitated if the co-operation of parents can be secured.

Parents are, therefore, earnestly requested:

- 1st. To insist upon daily study at home for two or three hours.
- 2d. To notify the Prefect speedily in case of the withdrawal of their sons, or of necessary detention from, or tardy arrival at, school; of failure to receive the monthly report.



3d. To attend to notifications—always sent by the Prefect in the case of an unexplained absence, or for lessons notably bad during a considerable length of time.

4th. To require and examine the monthly report, and not to omit inquiry regarding marks which fall below 70.

### *Daily Order.*

The usual hours for school are from 9 A. M. to 2.30 P. M., with short recesses at convenient intervals.

Special arrangements will be necessary in each individual case to excuse late arrival. In every case the reasons for exemption are to be presented by parents or guardians.

During the progress of the examinations the time for closing will be somewhat anticipated.

## Sessions and Holidays.

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The first term of 1908-1909 begins on Tuesday, September 8 the second on Monday, February 1, but students are not precluded from entering at other times. Schools will close by Graduation Exercises on Monday, June 21, 1909.

Graduation Exercises in 1908 will take place on June 22, 1908.

The following are ordinary holidays:—

Every Saturday; the days of a term remaining after the close of an examination; all the holydays of obligation; from December 24 to January 1; from Wednesday in Holy Week to Wednesday in Easter Week.

The feasts of St. Patrick and St. Aloysius.

Thanksgiving Day, Washington's Birthday, Patriots' Day, Memorial Day, Bunker Hill Day.

For further details of the Calendar, see pages 5-7.

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## Expenses for Each of the Two Terms.

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The charge for tuition is thirty dollars per session of five months. The bill for the first term will be presented on or before October 1st, and is to be paid before November 1st; the bill for the second term will be presented on or before March 1st, and is to be paid before April 1st.

Tuition .....	\$30.00
Fee for Library and Athletics .....	1.50
Fee for the Privilege of Examination in any Condi- tioned Branch .....	1.00

## Scholarships.

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The College offers a number of Scholarships to needy students. It is understood that only those who are really in need of such assistance will apply for these Scholarships. Those who can afford to pay the tuition are not eligible for Scholarships.

The regularly founded Scholarships are:—

The EDWARD L. BAKER SCHOLARSHIP, founded in January, 1906.

The FATHER CHARLIER SCHOLARSHIP, founded in 1894, by the Immaculate Conception Conference of St. Vincent de Paul Society, to commemorate the semi-centenary in Religion of their Spiritual Director.

The JOHN F. CRONAN SCHOLARSHIP, founded August, 1897, by John F. Cronan, Esq., of Boston. This foundation is in favor of any deserving young man who is without means of securing an education. This Scholarship shall be open to competition. All examinations for the same shall be held after due notice is given in at least two newspapers. The holder of this Scholarship is entitled to all the privileges of the four years' course in Boston College. In the event of no one applying to compete for the Scholarship, there is reserved the right of selection by His Grace the Archbishop of Boston.

A Scholarship founded by the late Miss Ruth Charlotte Dana.

The DAY SCHOLARSHIP founded in 1905, by the late John J. Day.

The HENRY DOHERTY SCHOLARSHIP, founded in 1895, by the late Henry Doherty.

The DOLAN SCHOLARSHIPS, one founded in 1896, another in 1898, and a third in 1903, by Rev. Michael Dolan of Newton. The beneficiary is to be a graduate of the Grammar or High School of the Parish of our Lady at Newton. In case no such student applies, another may be sent by the pastor of said church or the Archbishop of Boston, provided he is fit to begin the course at the College or High School.

The ELLEN DRISCOLL SCHOLARSHIP, founded in 1905, by a bequest of the lady, whose name it bears.

The ROSE FITZPATRICK SCHOLARSHIP, founded in 1894, by a bequest of the lady whose name it bears.

A Scholarship founded by the late Rev. John Flatley of Cambridge, Mass.

The FLATLEY SCHOLARSHIP, founded in 1896, by the late Rev. Michael F. Flatley of Malden, in favor of some deserving student of the parochial school of the Church of the Immaculate Conception, Malden.

The JAMES E. HAYES SCHOLARSHIP, founded in June, 1900, by the State Council, Knights of Columbus.

The MARY G. KEEFE SCHOLARSHIP, founded in 1906, by a bequest of the lady whose name it bears.

A Scholarship, founded in 1904, by Miss Sarah Kelleher.

A Scholarship, founded by the late Mrs. Mary Kramer.

Three Scholarships, known as The Loyola Scholarships, founded by the late Rev. Thomas Scully of Cambridgeport, Mass.

The HANNAH MCCARTHY SCHOLARSHIP, founded in 1898, by a bequest of the lady whose name it bears.

Two Scholarships, founded by the late REV. WILLIAM ORR of Cambridge.

The ROCKWELL SCHOLARSHIP, founded in 1904, in memory of the late Horace T. Rockwell.

Twenty Scholarships at the disposal of ST. MARY'S CHURCH at the North End. The Scholarships were given by the College in 1864, in recognition of generous contributions made by the parishioners of St. Mary's to the building of the College Church of the Immaculate Conception. The pastor of St. Mary's selects the candidates from among the pupils of the parish school, in which the Scholarships are won by competition.

A scholarship founded by the late Joseph F. Sinnott of Philadelphia, Pennsylvania.

A Scholarship founded by Mrs. John Sullivan in memory of her husband.

Two Scholarships founded by the late Miss Cecilia Tully.

Four Scholarships founded by the late Mrs. Anna H. Ward.

A Scholarship for eight years founded by Joseph Lynch Early, '01.

The Patrick F. McCarthy Scholarship, founded in April, 1907, by the late Patrick F. McCarthy of Boston.

Besides these Scholarships, the generous efforts of friends of the College have enabled the Faculty to establish twenty-three more, which may be called the Boston College Scholarships.

Four Scholarships are open this year for competition to students entering the High School; each entitles the winner to free tuition in Boston College High School for the four years' course, from September, 1907. For date of competition, see pages 5 and 7.

The sum of \$1,500 will furnish a Scholarship which will ensure the tuition of a student, but it will require the interest of \$2,000 to enable the student, besides, to purchase his text-books and to meet other contingent expenses of the course.

## Societies of the Students.

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### THE SODALITY OF THE HOLY ANGELS.

(Organized in the year 1875-76 for the younger students.)

OFFICERS:—*Director*, Rev. Matthew J. McCabe, S. J.

FIRST TERM:—*Prefec'*, Colin B. Chisholm; *First Assistant*, Frederick S. Kimball; *Second Assistant*, Joseph A. Mahoney; *First Consultor*, Joseph A. Barrett; *Second Consultor*, Edmund J. Butler; *Third Consultor*, Thomas W. Ballentine; *Fourth Consultor*, Vincent Hickey; *Fifth Consultor*, Francis J. Nolan; *Sixth Consultor*, Joseph P. Spang; *Seventh Consultor*, James J. Riley; *Eighth Consultor*, Edmund Brandon; *Ninth Consultor*, John A. Lahive; *Sacristans*, Charles F. Gorey, John P. Curley; *Organist*, Clément I. Loughman.

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### BAPT DEBATING SOCIETY.

(Organized in February, 1895.)

MODERATOR:—James W. Keyes, S. J.; *President*, William A. Bailey; *Vice-President*, Francis L. Phelan; *Secretary*, Colin B. Chisholm, *Treasurer*, Francis X. Sallaway; *First Censor*, Leslie J. Heath; *Second Censor*, John A. Nash.

The number of members is limited to fifty

The annual prize debate took place in Boston College Hall on Monday evening, June 17, 1907. The question was, "Resolved:

That Literature prospers better under a Democratic than under a Monarchical Form of Government." The debaters were: Arthur J. Sheehan and James J. Cotter for the affirmative; D. Francis Creedon and John H. Murray for the negative. Chairman [of the debate, Patrick F. McDonald, Jr., Vice-President of the Bapst Debating Society.

The following gentlemen were judges of the debate: Rev. Denis W. Brown, '97; Rev. Leo F. O'Neill, '97; Rev. Michael J. Splaine, '97.

The Medal for the debate was donated by a friend, and was awarded to Arthur J. Sheehan.

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## APOSTLESHIP OF PRAYER.

### *Promoters' Council.*

Director, Rev. John D. Butler, S. J.

Promoters:—*Fourth Year*, Edward G. Connelly, James E McKenna, Joseph A. Barrett, Thomas J. Giblin, Jr.

*Third Year*, Francis L. Phelan, Thomas W. Ballantine, John A. Nash, Francis L. Shea, J. Vincent Hickey.

*Second Year*, Joseph McGrath, Charles Gorey, Joseph L. Lucas, William H. Fernekees, Jr., Thomas J. Finnegan, Walter F. Brown, Patrick J. Dawson, Francis J. Nolan, Francis A. Hannan, Thomas A. Lynch, John J. Mahoney, Thomas F. Nolan, Louis Wall, Leo Carroll.

*First Year*, John Carney, Thomas E. Lynch, John Allston, Edmund J. Brandon, William C. Kelley, George S. Brennan, Francis Keefe, William Graham, Lawrence Morrisroe, George Turner.

## THE HIGH SCHOOL

## STUDENTS' LIBRARY.

The Students' Library consists of a collection of four thousand volumes, especially adapted to the consultation and home use of the student. The large and elegantly-appointed room is open to them from 8.30 to 9 A. M., 1 to 1.30 and 2.30 to 3 P. M. on school days. *Librarian*, Henry A. Coffey, S. J.; *Assistant Librarians*, Thomas J. Giblin, Jr., Raymond McInnis.



## Course of Studies.

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The number of hours given below indicates the amount of time per week for each study.

French and German are alternatives.

The subjoined schedule of studies has been defined for the regular classical course in preparation for college. This classical course, even though the student does not intend later to enter college, is in itself excellent, because it affords the best means of training the mind. Certain conditions, however, sometimes suggest that a student omit the study of the classical languages. For this reason there is the English course in the Boston College High School. For the English Course see p. 61.

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### FIRST YEAR.

#### FIRST TERM.

LATIN.—Grammar: Gildersleeve and Lodge (school edition), Etymology, Regular declensions and conjugations  
§§ 1-127—Syntax, 14 precepts.

Composition: Gildersleeve's Latin Exercise Book, part 1,  
§§ 1-52.

10 hours.

ENGLISH.—Grammar: Davidson and Alcock.

Authors: Longfellow, Selections and *Evangeline*.

Dickens, *Christmas Stories*.

Cooper, *Last of the Mohicans*.

Composition: Narrative, Grammatical Correctness.

6 hours.

HISTORY.—History of Greece, Bury.

Bible History, supplementary to ancient history.

2 hours.

MATHEMATICS.—Algebra: Wells, from beginning to Least Common Multiple, inclusive.

5 hours.

NATURAL SCIENCE.—Physical Geography.

1 hour.

CHRISTIAN DOCTRINE.—De Harbe (pp. 67-102).

1 hour.

ELOCUTION.—1 hour.

## SECOND TERM.

LATIN.—Grammar: Gildersleeve, Etymology. Review of first term; irregular verbs (§§ 128-175)—Rules for Gender (Appendix 5, 6)—Syntax (§§ 201-325, large print only).

Composition: Gildersleeve's *Latin Exercise Book* (§§ 52-94, 96-101).

\* Author: Viri Romæ.

7 hours.

GREEK.—Grammar: Kaegi—Declension of regular nouns, adjectives and pronouns—conjugation of substantive and regular verbs (§§ 1-78).

Composition: Kaegi's Greek Exercise Book I (§§ 1-48).

Author: Reading Lessons Kaegi's Greek Exercise Book I (§§ 1-48).

5 hours.

ENGLISH.—Grammar, continued.

Authors: Scott, *Lay of the Last Minstrel*.

Hawthorne, *Tanglewood Tales*.

Composition: As in the first term, continued.

4 hours.

HISTORY.—As in the first term, continued.

Bible history, as in first term, continued.

2 hours.

MATHEMATICS.—Algebra: Wells, Fractions to Equations of First Degree, inclusive.

5 hours.

NATURAL SCIENCE.—Physical Geography.

1 hour.

CHRISTIAN DOCTRINE.—De Harbe (pp. 102-158).

1 hour.

ELOCUTION.—1 hour.

## SECOND YEAR.

### FIRST TERM.

LATIN.—Grammar : Gildersleeve, Etymology. Review of previous year —principal exceptions in declensions (§§ 1-111). Syntax of nouns (§§ 326-421, large print only).

Composition : Gildersleeve's Latin Exercise Book (§§ 102-160).

Author : Nepos.

7 hours.

GREEK.—Grammar : Kaegi, Review of previous term — pure, mute and liquid verbs (§§ 79-97).

Composition : Kaegi's Greek Exercise Book I. (§§ 49-83).

Author : Reading Lessons in Kaegi's Greek Exercise Book I.

5 hours.

ENGLISH.—Precepts : Donnelly's Imitation and Analysis.

Nichol's English Composition.

Authors : Goldsmith, *Deserted Village*.

Whittier, *Snowbound and other selections*.

Irving, *Sketch Book*.

Composition : Narration : correct use of words, clearness, precision.

3 hours.

HISTORY.—History of Rome, Shuckburgh.

2 hours.

MATHEMATICS.—Algebra : Wells, Involution to Ratio and Proportion.

4 hours.

NATURAL SCIENCE. — (Optional course). Elementary Biology. — Study of plant life.

2 hours.

CHRISTIAN DOCTRINE.—De Harbe (pp. 158-197).

1 hour.

FRENCH.—Contanseau's *French Grammar*.

Article—Noun—Pronoun—Regular Verbs.

Logical Analysis.

Contanseau, Exercise Books.

Douay, *French Reader*.

Ventura—*Peppino*.

Easy Dictation—Conversation—Theme.

3 hours.

GERMAN (Alternative with French). Grammar: Whitney.

Hatfield's Material for German Composition.

Hillern's *Hoher als die Kirche*.

Arnold's *Fritz auf Ferien*.

Guerber's *Marchen und Erzählungen I*.

3 hours.

SPANISH (Optional Course).

De Tornos: Grammar.

Worman—First Reader.

Fontaines: *Doce Cuentos*.

Dictation: Conversational Exercises—Theme.

3 hours.

ELOCUTION.—1 hour.

## SECOND TERM.

LATIN.—Grammar: Gildersleeve, Review: Etymology, principal exceptions in conjugations (§§ 112-175).—Syntax, compound sentences (§§ 472-670, large print only).

Composition: Gildersleeve's Latin Exercise Book (§§ 193-245).

Authors: Cicero, *Letters*.

Phædrus, *Fables*.

Nepos (Sight Reading).

7 hours.

GREEK.—Grammar: Kaegi, Review of previous term—Verbs in "μ" and irregular verbs (§§ 98-113)—Syntax, the ConCORDS, principal rules (§§ 114-130).

Composition: Kaegi's Greek Exercise Book II. (§§ 1-35).

Author: Xenophon, *Anabasis*.

5 hours.

ENGLISH.—Precepts: As in first term, continued.

Authors: Campbell, *Odes*.

Bryant: *Studies in* (Alden).

Hawthorne, *Twice Told Tales*.

Scott, *Talisman*.

Composition: As in first term, continued.

3 hours.

HISTORY.—As in first term, continued.

2 hours.

MATHEMATICS.—Algebra: Wells, from Ratio and Proportion to Logarithms.

4 hours.

NATURAL SCIENCE.—Elementary Biology: Study of animal life.

2 hours.

CHRISTIAN DOCTRINE.—De Harbe (pp. 197-238).

1 hour.

FRENCH.—As in first term, continued.

3 hours.

GERMAN.—As in first term, continued.

3 hours.

SPANISH.—As in first term, continued.

3 hours.

ELOCUTION.—1 hour.

## THIRD YEAR.

### FIRST TERM.

LATIN.—Grammar: Gildersleeve, Etymology, all exceptions in declensions and conjugations (§§ 1-200)—Syntax of the concords and nouns (§§ 201-471).

Composition: Bradley's Arnold, Latin Prose Composition (§§ 1-17).

Authors: Cicero, *Letters*.

Cæsar, *Gallic War*.

Ovid, *Metamorphoses*.

7 hours.

GREEK.—Grammar: Kaegi, Etymology, exceptions in declensions and conjugations (§§ 1-113)—Syntax (§§ 114-175).

Composition: Kaegi's Exercise Book II. (§§ 36-51).

Author: Xenophon, *Anabasis*.

5 hours.

ENGLISH.—Precepts: Scott-Denny, *Composition-Rhetoric*.

Authors: Tennyson, *Holy Grail* and *Sir Galahad*.

Lowell, *Vision of Sir Launfal*.

Thackeray, *Roundabout Papers*.

Composition: Narration and description, paragraph structure.

3 hours.

HISTORY.—History of England, Birt's Lingard.

2 hours.

MATHEMATICS.—Plane Geometry: Wentworth, Books I., II.

4 hours.

NATURAL SCIENCE.—(Optional Course)—Physiology and Hygiene,

2 hours.

CHRISTIAN DOCTRINE.—De Harbe (pp. 238-275).

1 hour.

FRENCH.—Contanseau's Grammar: Etymology to Irregular Verb, inclusive.

Malot.—*Sans famille*.

De Maistre. — *Les prisonniers du Caucase*.

Lamartine.—*Jeanne d'Arc*.

Conversation — Theme — Composition.

3 hours.

GERMAN (Alternative with French).

Grammar: Whitney.

Zschokke's *Der Zerbrochene Krug*.

Meisner's *German Conversation*.

Wenckebach's *Deutsche Literaturgeschichte*.

Guerber's *Märchen und Erzählungen* II.

3 hours.

## SPANISH (Optional Course).

De Tornos.—Grammar : Etymology to Syntax.

Alarcon—*El Capitan Veneno*.

First Principles of Correspondence—Conversation—Theme.

3 hours.

ELOCUTION.—1 hour.

## SECOND TERM.

LATIN.—Grammar : Gildersleeve, Syntax of Verb (§§ 472-670).

Composition : Bradley's Arnold, Latin Prose Composition (§§ 18-35).

Authors : Cæsar, *Gallic War*.Ovid, *Tristia*.

7 hours.

GREEK.—Grammar : Kaegi, Syntax of dependent sentences (§§ 176-208).

Composition : Kaegi's Greek Exercise Book II. (§§ 52-66).

Author : Xenophon, *Anabasis*.

5 hours.

ENGLISH.—Precepts : Scott-Denny, *Composition-Rhetoric*.Authors : Gray, *Elegy*, *Eton College*.

Cowper, selections.

Addison, *Sir Roger de Coverley*.Newman, *Callista*.

Composition : As in first term, continued.

3 hours.

HISTORY.—As in first term, continued.

2 hours.

MATHEMATICS.—Plane Geometry : Wentworth, books III., IV., V.

4 hours.

NATURAL SCIENCE.—As in first term, continued.

2 hours.

CHRISTIAN DOCTRINE.—De Harbe (pp. 275-427).

1 hour.

FRENCH.—As in first term, continued.

3 hours.

GERMAN.—As in first term, continued.

3 hours.

SPANISH.—As in first term, continued.

3 hours.

ELOCUTION.—1 hour.

## FOURTH YEAR.

### FIRST TERM.

LATIN.—Grammar: Gildersleeve, Syntax of Noun (§§ 176-471, complete knowledge)—Prosody—Scanning—Exercises in broken Hexameter and Pentameter Verse.

Composition: Bradley's Arnold, Latin Prose Composition (§§ 36-54), Gepp's Elegiac Verse (§§ 1-20).

Authors: Virgil, *Bucolics*, *Georgics*.

Cicero, *De Senectute*.

Sallust, *Catilina*.

7 hours.

GREEK.—Grammar: Kaegi, Review of Etymology,—Dialects (§§ 209-214),—Syntax of Concord and Cases (§§ 114-175 complete knowledge).

Composition: Sidgwick's *Greek Prose Composition* §§ (1-15).

Authors: Homer, *Iliad*.

Xenophon, *Cyropædia*.

5 hours.

ENGLISH.—Precepts: Coppens, *Introduction*, books I., II.

Authors: Shelley, *Odes*.

Wordsworth, selections.

De Quincey, *Flight of a Tartar Tribe*.

Macaulay, *Essays on Johnson, Addison*.

Tennyson, *Morte d'Arthur*.

Composition: Description.

3 hours.

HISTORY.—United States: General History.

History of Civil Government.

2 hours.

MATHEMATICS.—Solid Geometry, Wentworth.

4 hours.



NATURAL SCIENCE.—(Optional Course.)—Descriptive Astronomy or Physics.

2 hours.

CHRISTIAN DOCTRINE.—De Harbe (parts I., II.)

1 hour.

FRENCH.—Grammar.—Syntax.

Halevy.—*L'Abbe Constantin*.

Daudet.—*Le Petit Chose*; *La Belle-Nivernaise*.

About.—*Le roi des montagnes*.

Racine.—*Athalie*.

Conversation.—Advanced Composition.

3 hours.

GERMAN (Alternative with French).

Grammar: Whitney.

Characteristics of the leading dialects — Written Exercises in Narrative Style — Wenckebach's *Deutsche Literaturgeschichte* — Storm's *Immensee* — Schiller's *Das Lied von der Glocke* — Stökl's *Unter dem Christbaum*.

3 hours.

SPANISH (Optional Course).—De Tornos—Grammar: Syntax.

Moratin.—*El si de las niñas*.

Valdes.—*La Alegria del Capitan Rebot*.

Calderon.—*La vida es sueño*.

Business Correspondence—Conversation.

3 hours.

ELOCUTION.—1 hour.

## SECOND TERM.

LATIN.—Grammar: Gildersleeve, Syntax of Verbs (complete knowledge

§§ 472-700).

Composition: Bradley's Arnold, Latin Prose Composition, ( §§ 54-67 and supplement).

Gepp's Elegiac Verse ( §§ 21-40).

Authors: Virgil, *Æneid*.

Cicero, *In Catilinam*.

7 hours.

GREEK.—Grammar: Kaegi, Syntax of Verbs (§§ 176-215, complete knowledge).—Prosody, General Principles of Greek Verse, Study of Homeric Verse.

Composition: Sidgwick, *Greek Prose Composition* (§§ 15-30).

Authors: Homer, *Iliad*.

Xenophon, *Cyropædia*.

St. Luke's *Gospel*.

5 hours.

ENGLISH.—Precepts: Coppins, Introduction, bks. IV., V.

Authors: Milton, *Ode to the Nativity*, *Il Penseroso*,  
*L'Allegro*.

Shakespeare, *Merchant of Venice*.

Blackmore, *Lorna Doone*.

Lamb, *Essays of Elia*.

Ruskin, *Sesame and Lilies*.

Composition: As in first term, continued.

3 hours.

HISTORY.—As in first term, continued.

2 hours.

MATHEMATICS.—Advanced Algebra: Wentworth.

4 hours.

NATURAL SCIENCE.—As in first term, continued.

2 hours.

CHRISTIAN DOCTRINE.—De Harbe (parts II., III).

1 hour.

FRENCH.—As in first term, continued.

3 hours.

GERMAN.—As in first term, continued.

3 hours.

SPANISH.—As in first term, continued.

5 hours.

ELOCUTION.—1 hour.

## The English Course.

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For those who do not wish to pursue the study of Latin and Greek an English and Modern Language course is provided.

This course embraces all the studies catalogued in the classical course, pages 51 to 60, with the omission of Latin and Greek. In addition, Book-keeping may be taken by those who desire it.

# High School Graduation Exercises.

MONDAY EVENING, JUNE 17, 1907.

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## PRIZE DEBATE.

*Resolved*: "That Literature prospers better under a Democratic than under a monarchical Form of Government."

For the Affirmative: ARTHUR J. SHEEHAN, D. FRANCIS CREEDEN.

For the Negative: JAMES J. COTTER, JOHN H. MURRAY.

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Diplomas of graduation were conferred upon:

Ernest William Anderson	William Paul McDonough
Francis Leo Archdeacon	John Patrick McEleney
Carol Louis Bernhardt	Daniel Henry McHugh
Daniel Francis Burke	John James Meade
William Leo Carroll	James Patrick Molloy
James Joseph Cotter	Frederick Joseph Murphy
Daniel Francis Creeden	William David Murphy
Edward Joseph Cummings	John Henry Murray
Victor Arthur Didion	Leo Patrick Noonan
Frederick Aloysius Dunfey	Francis Alfred O'Brien
John Augustine Flaherty	Francis Thomas O'Shea
Thomas Augustine Flynn	Arthur James Sheehan
William Joseph Ford	Thomas William Sheehan
Vincent Leo Greene	Timothy Aloysius Sheehan
Edward Michael Hartigan	William Vital Sprague
Eugene Francis Irwin ✓	Philip George Stanton
Joseph Edward Aloysius Kelly	John Reidy Uniack
Lawrence Edmund Kiely, Jr.	John Francis Vigneron
George Joseph Leonard	James Edward Welch, Jr.
John Joseph Mahoney	Edward Daniel Wholley
Patrick Francis McDonald, Jr.	Walter Charles Winston
Edward Martin McDonough	

# Award of Prizes, June 17, 1907.

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## CLASSICS.

### *In the Class of Fourth Year A.*

The Medal was awarded to . . .	Arthur J. Sheehan
The Premium was awarded <i>ex æquo</i> {	James P. Molloy
to. . . . . {	Carol L. Bernhardt
Worthy of Honorable Mention . .	Daniel F. Burke
	Frederick A. Dunfey
	Joseph E. Kelly
	John J. Mahoney
	Francis L. Archdeacon
	Edward J. Cummings
	Edward M. Hartigan
	Patrick F. McDonald, Jr.

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### *In the Class of Fourth Year B.*

The Medal was awarded to . . .	D. Francis Creeden
The Premium was awarded to . .	James J. Cotter
Worthy of Honorable Mention . .	Thomas A. Flynn
	John P. McEleney
	John R. Uniack
	Thomas W. Sheehan
	John H. Murray
	John F. Vigneron
	Ernest W. Anderson
	Frederick J. Murphy

*In the Class of Third Year.*

The Medal was awarded <i>ex æquo</i>	}	Raymond J. McInnis
to . . . . .		Charles A. Keefe
The Premium was awarded to . .		Joseph A. Barrett
Worthy of Honorable Mention . .		Harold J. Taylor
		John J. Boyan
		William J. Rooney
		Thomas J. Giblin, Jr.
		Francis P. Foley
		Charles J. Sommer, Jr.
		James E. McKenna
		William J. McCool

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*In the Class of Second Year A.*

The Medal was awarded to . . .	Francis L. Phelan
The Premium was awarded to . .	James M. F. Daley
Worthy of Honorable Mention . .	William V. Chamberlain
	Francis X. A. Sallaway
	George F. Haskell
	Edmund R. Boucher
	Nicholas A. Berlo, Jr.

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*In the Class of Second Year B.*

The Medal was awarded to . . .	Thomas L. Gannon
The Premium was awarded to . .	John A. Nash
Worthy of Honorable Mention . .	Thomas W. Ballentine
	John E. Dwyer, Jr.
	Edward F. Corcoran
	John A. Quinlan

*In the Class of Second Year C.*

The Medal was awarded to . . .	Walter E. Cleary
The Premium was awarded to . . .	Edward Martin
Worthy of Honorable Mention . .	Francis L. Shea
	Vincent Hickey
	John E. Graham
	Patrick L. Kilbride

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*In the Class of First Year A.*

The Medal was awarded to . . .	Thomas J. Finnegan
The Premium was awarded <i>ex æquo</i> to . . . . .	{ Donald V. Chisholm
	{ Charles Reardon
Worthy of Honorable Mention . .	Joseph J. Sullivan
	William J. O'Brien, Jr.

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*In the Class of First Year B.*

The Medal was awarded to . . .	Walter F. Brown
The Premium was awarded <i>ex æquo</i> to . . . . .	{ Francis A. Hauvan
	{ Milton A. Stone
Worthy of Honorable Mention . .	James J. Eagan
	Henry E. Moynihan
	Thomas J. Ford
	Stephen F. Moran
	Thomas V. Cannon
	John J. Stackhouse
	Walter J. Thibodeau
	William C. Schaefer

---

*In the Class of First Year C.*

The Medal was awarded to . . .	Arthur L. Garrity
The Premium was awarded to . .	John J. Ginivan
Worthy of Honorable Mention . .	George E. Talbot
	Francis J. Nolan
	John B. Moore
	Francis V. Flanagan





Worthy of Honorable Mention . . Thomas J. Giblin, Jr.  
 Denis A. Dooley  
 Paul J. Dorr  
 Joseph A. Barrett  
 John J. Dywer  
 Charles A. Keefe  
 John J. Boyan  
 William J. McCool  
 Timothy J. Foley  
 John F. Golden  
 Harold J. Taylor  
 Francis P. Foley  
 Daniel P. Mahoney

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*In the Class of Middle Algebra A.*

The First Prize was awarded *ex æquo* to . . . . . { Francis L. Phelan  
 James M. F. Daley  
 The Second Prize was awarded to . George F. Haskell  
 Worthy of Honorable Mention . . John A. Miller  
 William V. Chamberlain  
 Leslie J. Heath  
 Herbert P. Stiles  
 Edward J. Hurley  
 Joseph J. Berlo  
 Edmund R. Boucher  
 Patrick A. Harkins  
 James M. McCormack  
 Francis X. A. Sallaway  
 Nicholas A. Berlo, Jr.  
 Terence F. Kerrigan

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*In the Class of Middle Algebra B.*

The First Prize was awarded *ex æquo* to . . . . . { John F. Dwyer, Jr.  
 Edward M. Guthrie

Worthy of Honorable Mention . . Thomas L. Gannon  
David J. Brickley  
Edward F. Corcoran  
John A. Nash  
John A. Quinlan

---

*In the Class of Middle Algebra C.*

The First Prize was awarded to . Patrick L. Kilbride  
The Second Prize was awarded to . Walter E. Cleary  
Worthy of Honorable Mention . . Edward Martin  
Francis L. Shea  
Vincent Hickey  
George K. Virgin

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*In the Class of Lowest Algebra A.*

The First Prize was awarded to . Thomas J. Finnegan  
The Second Prize was awarded to . Charles Reardon  
Worthy of Honorable Mention . . Donald V. Chisholm  
Edward A. Sullivan  
Joseph J. Sullivan  
Eric MacKenzie  
Walter W. Welch  
William J. Flanagan  
Edward T. Sullivan  
John J. Sullivan  
Edward T. Byrne

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*In the Class of Lowest Algebra B.*

The First Prize was awarded to . Walter F. Brown  
The Second Prize was awarded to . Francis A. Hannan

Worthy of Honorable Mention . . Henry E. Moynihan  
Milton A. Stone  
Thomas V. Cannon  
William F. Kiley  
Walter J. Thibodeau  
John J. Stackhouse  
James J. Eagan  
Stephen F. Moran  
Bernard J. Quinn  
Thomas J. Ford  
James J. Kelley  
John J. Kenney  
Francis I. Rouke

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*In the Class of Lowest Algebra C.*

The First Prize was awarded to . John J. Ginvan  
The Second Prize was awarded to . Arthur L. Garrity  
Worthy of Honorable Mention . . George E. Talbot  
Francis J. Nolan  
Richard B. Kelleher  
Francis V. Flanagan  
John B. Moore  
Edward F. Kelly  
Edward M. Lynch  
Martin F. McCarthy

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*In the Class of Lowest Algebra D.*

The First Prize was awarded to . Thomas A. Lynch  
The Second Prize was awarded to . John J. Collins  
Worthy of Honorable Mention . . James J. Clinton  
John A. Queenan

## MODERN LANGUAGES.

*In the Class of Third Year French.*

The Prize was awarded to . . . . D. Francis Creeden  
Worthy of Honorable Mention . . William V. Sprague  
Daniel F. Burke  
John P. McEleney  
James J. Cotter

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*In the Class of Second Year French.*

The First Prize was awarded to . Raymond J. McInnis  
The Second Prize was awarded to . Harold J. Taylor  
Worthy of Honorable Mention . . Timothy J. Foley  
William J. McCool  
James E. McKenna  
Charles A. Keefe  
William J. McMahon  
Charles J. Sommer, Jr.  
John J. Boyan  
Thomas J. Giblin, Jr.

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*In the Class of First Year French A.*

The Prize was awarded to . . . . Francis L. Phelan  
Worthy of Honorable Mention . . Francis X. A. Sallaway  
James M. F. Daley

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*In the Class of First Year French C.*

The First Prize was awarded to . Walter E. Cleary  
The Second Prize was awarded to . Edward Martin  
Worthy of Honorable Mention . . Patrick L. Kilbride  
Francis J. McGuigan  
John P. Sullivan  
John E. Graham  
George K. Virgin

*In the Class of Advanced German.*

The Prize was awarded to . . . Edward M. Hartigan  
Worthy of Honorable Mention . . Ernest W. Anderson  
Patrick F. McDonald, Jr.  
John H. Murray  
Victor A. Didion

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*In the Class of Elementary German.*

Worthy of Honorable Mention . . Joseph P. McHugh  
John F. Golden

## Special Competition Prizes.

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### CHRISTIAN DOCTRINE, SECTION A.

A prize of twenty dollars in gold for the best examination paper on the matter of "The Sacrament of Penance," was awarded to D. Francis Creeden. The second prize was awarded to Thomas A. Flynn.

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### CHRISTIAN DOCTRINE, SECTION B.

A prize of fifteen dollars in gold for the best examination paper on the matter of "The Commandments" was awarded to Francis X. A. Sallaway. The second prize was awarded to Francis L. Phelan.

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### ELOCUTION PRIZE.

A prize of twenty-five dollars in gold, the gift of the Young Men's Catholic Association of Boston, for excellence in declamation, was awarded to Arthur J. Sheehan.

## Requirements for Admission to Boston College, 1908.

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All candidates for admission must present satisfactory testimonials of good moral character, and of honorable dismissal from the school or college which they last attended.

Candidates for advanced standing must satisfy the conditions for admission to the Freshman class, and must pass an examination in the studies previously pursued by the class which they aim to enter.

There are three methods of admission to the Freshman class:

### I. ADMISSION BY GRADUATION IN THE HIGH SCHOOL, PREPARATORY TO BOSTON COLLEGE.

Those who have satisfactorily completed the course of the Boston College High School are admitted without examination.

### 2. ADMISSION BY CERTIFICATE.

Graduates of certain High Schools, approved by vote of the Faculty, are admitted without examination on presentation of a copy of the detailed programme of studies pursued by them in such schools, and of a certificate from the Head Master stating that they have successfully completed the course and are prepared to enter college.

### 3. ADMISSION BY EXAMINATION.

Candidates who are not admitted by the first or second methods are required to pass the entrance examination as defined below. The programme of this examination is based on the course of studies in the High School, Preparatory to Boston College.

The examinations for entrance will take place at Boston College as follows, beginning each day at 9 A. M.

September 2. Wednesday: Latin and Greek.

September 3. Thursday: English, History, Modern Languages  
 September 4. Friday: Mathematics and Natural Sciences.

## LATIN.

1. GRAMMAR. The examination will suppose a thorough knowledge of the complete Latin Grammar.
2. PROSODY. The rules of Prosody, as given in *Cassery's Latin Prosody*, with explanation and application to Hexameter and Pentameter verse; rearrangement of broken verses; translation of a short English passage into Latin Hexameter and Pentameter verse.
3. TRANSLATION. The translation into Latin prose of an English paragraph based on Cicero's *De Amicitia*.
4. AUTHORS.
 

Cicero:	<i>De Amicitia, or De Senectute.</i> Selected Letters (Dillard's Edition) 500 lines. <i>In Catilinam</i> , I., II.
Cæsar:	<i>Galic War</i> , I., II., IV.
Sallust:	<i>Jugurtha.</i> <i>Catiline.</i>
Virgil:	<i>Eclogues</i> , I., IV. <i>Georgics</i> , IV. <i>Æneid</i> , I., II.
Ovid:	<i>Tristia</i> , 500 lines. <i>Metamorphoses</i> , 500 lines.
5. TRANSLATION AT SIGHT. A passage from Cicero will be assigned for a test in translation at sight.

## \* GREEK.

1. GRAMMAR. The examination will suppose a thorough knowledge of the complete Greek Grammar.
2. PROSODY. The rules of Prosody: general principles of Greek verse; application to Homeric verse.
3. TRANSLATION. The translation into Greek prose of an English paragraph based on *Xenophon's Cyropædia*.

\* In the case of students from High Schools who have had no Greek, but have pursued an equivalent branch, special arrangements may be made by which they may enter the Freshman class, and take Greek in the Special Greek class. The quality of the degree which they receive will depend on the amount of Greek seen in their first three years of college.



## 4. AUTHORS.

Xenophon : *Anabasis*, I., II.*Cyropædia*, I.Homer : *Iliad.*, I., III., VI.

5. TRANSLATION A passage from Xenophon will be assigned for a test  
AT SIGHT. in translation at sight.

## ENGLISH.

1. READING. The candidate will be required to give evidence of a general knowledge of the following books by answering simple questions on the lives of the authors and the subject-matter of the books.

Addison : *Sir Roger De Coverly Papers*.Irving : *Sketch Book*.De Quincey : *The Flight of a Tartar Tribe*.Goldsmith : *The Vicar of Wakefield*.Scott : *The Talisman*.Thackeray : *Henry Esmond*.Newman : *Callista*.Cooper : *The Last of the Mohicans*.Goldsmith : *The Deserted Village*.Tennyson : *The Holy Grail ; Sir Galahad*.Lowell : *The Vision of Sir Launfal*.

N. B.—The reading prescribed for the uniform College entrance requirements for the current year will be accepted.

2. STUDY. The candidate will be further required to answer detailed questions on the subject-matter, form and structure of the following books :

Shakespeare : *Macbeth*.Milton : *Paradise Lost*, I., II.

Burke : On conciliation with America.

Macaulay : *Johnson, Addison*.Longfellow : *Evangeline*.

3. COMPOSITION. The candidate will also be required to write a short composition on one of ten subjects selected from the books assigned for reading.

## HISTORY.

ANCIENT.

Oriental History—History of Greece and Rome.

MODERN.

General Modern History; History of England and the United States; History of Civil Government.

## MATHEMATICS.

ALGEBRA.

Factors and Fractions—Equations of the First and Second Degrees—Radical and Imaginary Expressions—Ratio and Progressions—Exponents and Coefficients—Variables and Limits—Determinants.

GEOMETRY.

Plane.  
Solid.

## FRENCH.

(Alternative with German.)

1. GRAMMAR. Etymology and Syntax, complete. The mastery of *Dufour's French Grammar* or *Whitney's Brief French Grammar* will be sufficient.
2. TRANSLATION. The translation of simple French prose at sight.
3. READING. The reading of French as a test in pronunciation, and the writing of French from dictation as a test in the recognition of French phrases.

## GERMAN.

(Alternative with French.)

1. GRAMMAR. Etymology and Syntax, complete. The mastery of *Whitney's Brief German Grammar* will be sufficient.
2. TRANSLATION. The translation of simple German prose at sight.
3. READING. The reading of German as a test in pronunciation, and the writing of German from dictation as a test in the recognition of German phrases.

## NATURAL SCIENCE.

The following may be offered for entrance, but are not exacted :

BIOLOGY.	The elementary study of plant life and animal life.
PHYSIOLOGY.	The elementary study of the human body.
ASTRONOMY.	Descriptive Astronomy.
PHYSICS.	Elementary Physics.

The examinations in these four studies will suppose the amount of knowledge usually contained in the text books designed for secondary schools, and two one-hour lessons per week through one year in each study.

## Form of Bequest.

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I give and bequeath to the Trustees of The Boston College, in Boston, a corporation duly incorporated under the laws of the Commonwealth of Massachusetts, the sum of———dollars.

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